



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Falmouth Middle School

SAU: Falmouth School Department

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2012-2013 NCLB Report Card



**School:** Falmouth Middle School  
**SAU:** Falmouth School Department  
**Grade:** 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	163	163	100	94	94	72	31	63	4	2	163	0	0
	2011-2012	172	172	100	89	88	72	24	65	10	1	172	0	0
Female	2010-2011	74	74	100	97	97	76	42	55	3	<1			
	2011-2012	84	84	100	90	90	78	38	52	7	2			
Male	2010-2011	89	89	100	91	91	68	22	69	6	3			
	2011-2012	88	88	100	88	87	67	11	76	13	<1			
Caucasian/White	2010-2011	153	153	100	94	94	73	31	63	5	1			
	2011-2012	161	161	100	90	90	73	24	66	9	1			
African American/Black	2010-2011	3	3	100			52							
	2011-2012	0	0				48							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	2	2	100			66							
Asian or Pacific Islander	2010-2011	5	5	100			67							
	2011-2012	7	7	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	2	2	100			62							
Economically Disadvantaged	2010-2011	7	7	100			60							
	2011-2012	10	10	100	70	70	61	20	50	20	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	18	18	100	61	61	33	<1	61	28	11			
	2011-2012	16	16	100	38	35	34	6	31	50	13			
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	6	6	100			45							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Falmouth Middle School  
**SAU:** Falmouth School Department  
**Grade:** 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	180	179	99	93	93	66	26	67	6	1	178	1	0
	2011-2012	169	167	99	95	95	70	34	61	4	2	167	0	0
Female	2010-2011	87	87	100	98	98	73	34	63	2	<1			
	2011-2012	72	72	100	99	99	75	51	47	<1	1			
Male	2010-2011	93	92	99	88	88	59	17	71	10	2			
	2011-2012	97	95	98	92	92	65	20	72	6	2			
Caucasian/White	2010-2011	168	168	100	92	92	67	25	67	7	1			
	2011-2012	156	156	100	96	96	71	33	63	3	1			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	6	4	67			52							
Hispanic	2010-2011	1	0	0			52							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	10	10	100	100	100	64	40	60	<1	<1			
	2011-2012	5	5	100			73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	10	10	100	90	90	52	<1	90	10	<1			
	2011-2012	10	8	80			59							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	19	19	100	68	68	25	<1	68	21	11			
	2011-2012	18	17	94	59	59	30	6	53	24	18			
Limited English Proficient	2010-2011	2	2	100			40							
	2011-2012	5	3	60			51							

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# 2012-2013 NCLB Report Card



**School:** Falmouth Middle School  
**SAU:** Falmouth School Department  
**Grade:** 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	176	176	100	95	95	72	39	56	5	<1	176	0	0
	2011-2012	183	183	100	97	97	77	40	57	2	1	182	1	0
Female	2010-2011	91	91	100	98	98	78	51	47	2	<1			
	2011-2012	89	89	100	100	100	83	53	47	<1	<1			
Male	2010-2011	85	85	100	93	92	68	27	66	7	<1			
	2011-2012	94	94	100	94	94	71	28	66	4	2			
Caucasian/White	2010-2011	167	167	100	95	95	73	38	57	5	<1			
	2011-2012	170	170	100	96	96	78	40	56	2	1			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	2	2	100			71							
Asian or Pacific Islander	2010-2011	6	6	100			84							
	2011-2012	10	10	100	100	100	77	50	50	<1	<1			
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	3	3	100			61							
	2011-2012	6	6	100			66							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	16	16	100	75	71	32	13	63	25	<1			
	2011-2012	17	17	100	76	76	38	6	71	18	6			
Limited English Proficient	2010-2011	3	3	100			49							
	2011-2012	3	3	100			50							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Falmouth Middle School  
**SAU:** Falmouth School Department  
**Grade:** 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	163	163	100	93	93	64	51	42	3	4	163	0
	2011-2012	172	172	100	90	89	64	47	43	8	3	172	0
Female	2010-2011	74	74	100	95	95	63	59	35	3	3		
	2011-2012	84	84	100	89	89	64	45	44	6	5		
Male	2010-2011	89	89	100	92	92	64	44	48	3	4		
	2011-2012	88	88	100	90	89	64	48	42	9	1		
Caucasian/White	2010-2011	153	153	100	93	93	65	51	42	3	3		
	2011-2012	161	161	100	89	89	66	46	43	8	2		
African American/Black	2010-2011	3	3	100			36						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	2	2	100			51						
Asian or Pacific Islander	2010-2011	5	5	100			66						
	2011-2012	7	7	100			74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	2	2	100			52						
Economically Disadvantaged	2010-2011	7	7	100			50						
	2011-2012	10	10	100	70	70	51	40	30	20	10		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	18	18	100	61	61	28	<1	61	6	33		
	2011-2012	16	16	100	44	41	29	13	31	31	25		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	6	6	100			37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Falmouth Middle School  
**SAU:** Falmouth School Department  
**Grade:** 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	180	180	100	88	88	58	35	53	11	2	179	1
	2011-2012	169	168	99	88	88	61	38	50	7	5	168	0
Female	2010-2011	87	87	100	89	89	59	34	54	11	<1		
	2011-2012	72	72	100	89	89	60	46	43	8	3		
Male	2010-2011	93	93	100	87	87	58	35	52	10	3		
	2011-2012	97	96	99	88	88	61	32	55	5	7		
Caucasian/White	2010-2011	168	168	100	89	89	60	34	55	10	2		
	2011-2012	156	156	100	90	90	62	38	52	6	4		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	6	5	83			34						
Hispanic	2010-2011	1	1	100			44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	10	10	100	80	80	62	60	20	20	<1		
	2011-2012	5	5	100			65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	10	10	100	70	70	44	30	40	30	<1		
	2011-2012	10	9	90			47						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	19	19	100	47	47	22	5	42	37	16		
	2011-2012	18	17	94	41	41	25	<1	41	18	41		
Limited English Proficient	2010-2011	2	2	100			33						
	2011-2012	5	4	80			37						

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# 2012-2013 NCLB Report Card



**School:** Falmouth Middle School  
**SAU:** Falmouth School Department  
**Grade:** 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	176	176	100	92	92	59	50	42	7	1	176	0
	2011-2012	183	183	100	89	89	60	46	43	9	2	182	1
Female	2010-2011	91	91	100	93	93	58	49	44	5	1		
	2011-2012	89	89	100	92	92	62	49	43	7	1		
Male	2010-2011	85	85	100	91	90	60	51	40	8	1		
	2011-2012	94	94	100	86	86	58	44	43	12	2		
Caucasian/White	2010-2011	167	167	100	92	91	60	50	42	7	1		
	2011-2012	170	170	100	89	89	61	46	42	9	2		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	2	2	100			48						
Asian or Pacific Islander	2010-2011	6	6	100			71						
	2011-2012	10	10	100	100	100	67	60	40	<1	<1		
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	3	3	100			44						
	2011-2012	6	6	100			45						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	16	100	69	65	22	13	56	19	13		
	2011-2012	17	17	100	47	47	21	6	41	41	12		
Limited English Proficient	2010-2011	3	3	100			32						
	2011-2012	3	3	100			31						

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# 2012-2013 NCLB Report Card



**School:** Falmouth Middle School  
**SAU:** Falmouth School Department  
**Grade:** 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	177	175	99	93	92	71	42	51	7	1	175	0
	2011-2012	183	183	100	95	95	72	45	49	5	1	182	1
Female	2010-2011	92	91	99	93	93	69	36	57	5	1		
	2011-2012	89	89	100	91	91	70	39	52	9	<1		
Male	2010-2011	85	84	99	92	91	73	48	44	8	<1		
	2011-2012	94	94	100	98	98	74	51	47	1	1		
Caucasian/White	2010-2011	168	166	99	92	92	72	42	50	7	1		
	2011-2012	170	170	100	95	95	73	45	49	5	1		
African American/Black	2010-2011	1	1	100			46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	1	1	100			59						
	2011-2012	2	2	100			62						
Asian or Pacific Islander	2010-2011	6	6	100			73						
	2011-2012	10	10	100	90	90	69	50	40	10	<1		
American Indian or Native Alaskan	2010-2011	1	1	100			61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	6	6	100			60						
	2011-2012	10	10	100	90	90	60	40	50	10	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	13	12	92	67	62	41	17	50	25	8		
	2011-2012	17	17	100	82	82	41	18	65	12	6		
Limited English Proficient	2010-2011	3	3	100			39						
	2011-2012	2	2	100			37						

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# 2012-2013 NCLB Report Card



**School:** Falmouth Middle School  
**SAU:** Falmouth School Department  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	94	E: 87 M: 94	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	89	E: 86 M: 89	E: 65 M: 62	96	96	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	94	E: 86 M: 94	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	89	E: 86 M: 89	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	95	E: 100 M: 95	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	100	E: 96 M: 100	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: * M: *	E: 99 M: 99	87	E: * M: 88	E: 60 M: 62	*	E: * M: *	E: 99 M: 99	65	E: * M: 63	E: 52 M: 48			
Students with Disabilities	98	E: 98 M: 98	E: 98 M: 98	58	E: 44 M: 57	E: 34 M: 34	98	E: 98 M: 98	E: 98 M: 98	44	E: 55 M: 43	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** Falmouth Middle School  
**SAU:** Falmouth School Department



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	10	12	23	1	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	6

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.